Who Will Fight to Keep It?

Welfare rules, public support, and hearings

Pick a Riverford rent plan, then see who can get a hearing. In Millhaven, try a new rule after a flood. Follow who gets paid, who signs and which signatures count.

Open the game

Choose **For Class** on Possible States. Plan 50 to 60 minutes. For offline play, extract the kit ZIP and open the game's **.html** file in a browser. Use the online link if the preview won't play.

Write four responses

Checkpoint	Minimum words	What to show
Plan forecast	20	Say who gets paid and how much of the rent gap it covers. Give a trade-off and the votes it needs.
Vote and evidence	50	Use the payment data and the two vote counts. Explain how the flyer could change the result for Targeted relief.
Hearing and replay	80	Use one contact list to compare both plans and both signing rules. Explain the counts and name an assumption to test in a real town.
New town and research	80	Use the original hearing requirements with eight paid and with four paid. Say what your note studied and what your evidence could show.

In Millhaven, select **Comparative politics**. Choose a note on immigration and benefits, opinions about who should get help, or the history of health coverage. Name two places and explain how you would use the same measure in both.

Type or dictate. You can copy and paste within the same answer box.

Optional practice includes the address check in Riverford and the hearing rule vote in Millhaven.

Turn in your work

Choose **Add answer and continue** for the first three answers, then **Add answer and finish**. Use **Add updated answer** for edits. Enter your name and course or section. Open the Class report, choose **Print or save as PDF** and check the PDF before uploading it to Canvas.

For drafts, use **Save and pause** and check the status. To move devices, use **Download progress** under **Backup and restore**. Ask your instructor about using the case sheets or Canvas text to submit four answers through the alternate method.

Teach the case

Students compare how many people a program covers, how much each household gets and what it takes to get a hearing. They compare two places using the same measure.

Run a 50-minute discussion

Use Fun or the printable sheets for an in-class run. Give students 5 minutes for the plan, 10 for the vote, 12 for signatures and the replay, 8 for Millhaven, 10 for discussion, and 5 for an exit response. Assign the four Class responses as independent work.

Put the hearing rule to a vote

When all eight households get paid, mail yields five signatures from Harbor and none from Bluff. The community groups get three from Harbor and two from Bluff. Counting five from anywhere gives the mail petition a hearing. The groups already qualify, and both petitions for the four-household plan fall short under both rules.

Compare the same kind of program

Pick two places and a specific program, such as rent or unemployment assistance. Align the time period and the unit being compared. Ask who qualifies, how much a comparable household gets, and how participants reach officials.

Connect the case to history

For a U.S. and European comparison, name the European country and the program. Ask which vote counts, statements by political parties or rules for who qualifies could help explain the differences.

Score explanations

Use the full instructor guide for the answer tables, case sheets and 0 to 3 rubric. Look for the decision, a number or rule from the case, and an explanation linking evidence to the result. Apply the same rubric to alternate submissions.

Research behind this lesson

Banting (2005), The Multicultural Welfare State

van Oorschot (2006), Making the Difference in Social Europe

Brady and Bostic (2015), Paradoxes of Social Policy

Hacker (1998), The Historical Logic of National Health Insurance