Who Will Fight to Keep It?

Race, public benefits, and who gets heard

Twelve Riverford households lose a paycheck. Help all twelve a little or cover the rent gap for four. Check a campaign flyer and see who gets a public hearing.

Open the game

Choose **For Class** on Under These Rules. Plan 50 to 60 minutes. For offline play, extract the kit ZIP and open the game's **.html** file in a browser. Use the online link if the preview won't play.

Write four responses

Checkpoint	Minimum words	What to show
Plan forecast	20	Say who gets paid and how much of the rent gap it covers. Give a trade-off and the votes it needs.
Vote and evidence	50	Use the payment data and the two vote counts. Explain how the flyer could change the result for Targeted relief.
Hearing and replay	80	Use one contact list to compare both plans and both signing rules. Explain the counts and name an assumption to test in a real town.
New town and research	80	Use the original hearing requirements with eight paid and with four paid. Say what your note studied and what your evidence could show.

In Millhaven, select **American government**. Choose a note on Medicaid and participation, how renters organize, or how states administered early cash assistance. Name a U.S. place or program in your response.

Type or dictate. You can copy and paste within the same answer box.

Optional practice includes the address check in Riverford and the hearing rule vote in Millhaven.

Turn in your work

Choose **Add answer and continue** for the first three answers, then **Add answer and finish**. Use **Add updated answer** for edits. Enter your name and course or section. Open the Class report, choose **Print or save as PDF** and check the PDF before uploading it to Canvas.

For drafts, use **Save and pause** and check the status. To move devices, use **Download progress** under **Backup and restore**. Ask your instructor about using the case sheets or Canvas text to submit four answers through the alternate method.