Listen, then decide

Name _____ Your case _____

Funding game / Mark one vote with your partner. KEEP / FUND

Every pair gets 1 point per FUND vote. KEEP adds 3 more to your pair.

Keep your vote hidden from other pairs. Walk-home case only: I'll pay $ _____

Record two different cases besides your own. Short phrases are enough.

Case 1 (letter) ____ What changed and who it affected

Case 2 (letter) ____ What changed and who it affected

Individual exit / Wait for the new campus example.

What the change fixes _____

What problem is still there _____

A case from class and how it helps explain this _____

WHO PICKS UP THE TAB? INDIVIDUAL SLIP

Listen, then decide

Name _____ Your case _____

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Individual exit / Wait for the new campus example.

What the change fixes _____

What problem is still there _____

A case from class and how it helps explain this _____

Hearing tally

Count only final votes. Record one tally per group. Put each divided group in SPLIT once. The options are numbered on each case sheet.

Case	Option 1	Option 2	Option 3	SPLIT	Groups
A · Concert ticket					
B · First job					
C · Grocery bag					
D · Walk home					
E · First apartment					

What to listen for

Pair 1 · A result, its unit, and the comparison.

Pair 2 · What changed for someone and the option the pair recommends.

Pair 3 · The tally and one person who could still pay or lose out.

Notes for the debrief