



The committee notebook.

Name: _____

Use alongside the browser simulation and Source Companion. Record your first reason before revealing the designed consequence. Use extra paper if needed. This companion does not reproduce branching letters or substitute for the complete activity.

Three distinctions to keep

Requested authority is not granted authority. A proposal is not an operating institution. A programmed consequence is not independent historical evidence.

Your workflow

Read the situation and source cards. Select a route. Record a reason and source ID, then inspect the designed consequence. Keep an achievement and an unresolved dependency separate. At encounters 12 and 18, complete the reflection page after seeing the outcome.

Midpoint

After encounter 9, complete the game's portable-backup step and take the planned break. If using a paper accommodation, follow your instructor's agreed checkpoint and submission procedure.

The browser version remains the complete simulation. These pages provide writing space, not an alternative answer key.

PRINTABLE NOTEBOOK / ENCOUNTERS 1-3

01 / A notebook with room for a future

1920 | Evidence available: E0, E1

Which immediate need should the committee prioritize, and why?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

02 / Who can speak officially?

July 1922 | Evidence available: E1, E2, E0

Which body receives official standing, and what does that standing permit?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

03 / Count people. Then locate the power.

After 23 October 1922 | Evidence available: E16, E2

How could a demographic majority lack authority over national policy? Use one source detail.

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

PRINTABLE NOTEBOOK / ENCOUNTERS 4-6

04 / Who gets to sign the notebook?

Late 1922 | Evidence available: E2, E1

Who selects your delegates, and whose representation remains uncertain?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

05 / A channel offered on unequal terms

1923 | Evidence available: E5, E2

Explain one gain and one unresolved limit of your response to the agency proposal.

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

06 / What can a national political forum do?

1923 notebook · present-day comparison | Evidence available: E18, E2, E5, E1

Which capacity does a national political forum add beyond running local services?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

PRINTABLE NOTEBOOK / ENCOUNTERS 7-9

07 / They have agreed to hear you

May 1930 | Evidence available: E6, E2, E5

Name one possible gain from your advice and one power still held elsewhere.

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

08 / Make the condition inspectable

May 1930 | Evidence available: E6, E2, E1

What would your written condition change, and who could authorize it?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

09 / Keep what the work actually gained

After the May 1930 meeting | Evidence available: E6, E2

What have you achieved so far, despite the unresolved constitutional question?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

PRINTABLE NOTEBOOK / ENCOUNTERS 10-12

10 / A useful service is a real achievement

1931 | Evidence available: E7, E8

Explain how your organization would maintain a service and choose accountable representatives.

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

11 / The service, the office, and the public voice

1931 | Evidence available: E17, E7, E8, E2

How does your funding choice change who may authorize the committee's public voice, and what political constraint remains?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

12 / The movement asks for a different course

1932 · within the designed service term | Evidence available: E13, E7, E8, E9

How will your course handle the funding condition in the letter, and what constraint will remain?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

PRINTABLE NOTEBOOK / ENCOUNTERS 13-15

13 / Another council. A changed opportunity?

March 1936 | Evidence available: E10, E6, E5, E9

Identify a change or important continuity between the council proposals. Use one source detail.

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

14 / A policy can change. Who can implement it?

Present-day workshop · inspect 1939 | Evidence available: E11, E14, E10, E2, E19

Does the 1939 document change your explanation, your preferred strategy, or neither? Explain.

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

15 / Change one rule. Keep the rest visible.

Present-day model lab | Evidence available: E14, E2, E6, E7, E10

For your selected rule, identify one direct change and one outcome that still needs evidence.

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

PRINTABLE NOTEBOOK / ENCOUNTERS 16-18

16 / One rule changes. Resources still matter.

Present-day comparative workshop | Evidence available: E4, E15, E9, E12, E3, E17, E2

After your selected rule change, which material limitation remains, and what evidence would reveal it?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

17 / Choose a source that can answer your claim

Present-day source desk | Evidence available: E0, E1, E2, E3, E4, E5, E6, E7, E8, E9, E10, E11, E12, E13, E14, E15, E16, E17, E18, E19

What can your chosen source establish, and what can it not establish alone?

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

18 / Explain the cage. Leave an opening for evidence.

Present-day final workshop | Evidence available: E0, E1, E2, E3, E4, E5, E6, E7, E8, E9, E10, E11, E12, E13, E14, E15, E16, E17, E18, E19

Connect one external rule to a leadership or organizing response; name evidence that could revise that link.

My selected route: _____

First reason + source ID (before the outcome):

Designed gain / remaining dependency: _____

When did the reason arrive?

After encounter 12

What did your first explanation say? What, if anything, do you now add or revise, and is that based on the model result or historical evidence?

First explanation / selected route: _____

What I now add or revise, and its basis: _____

After encounter 18

What did your first explanation say? What, if anything, do you now add or revise, and is that based on the model result or historical evidence?

First explanation / selected route: _____

What I now add or revise, and its basis: _____
